



BRITISH LAUREATE SCHOOL
MOHALI



CAMBRIDGE
International Education

Cambridge International School



Class Blog

July 2025

Class: CIPP 1



English

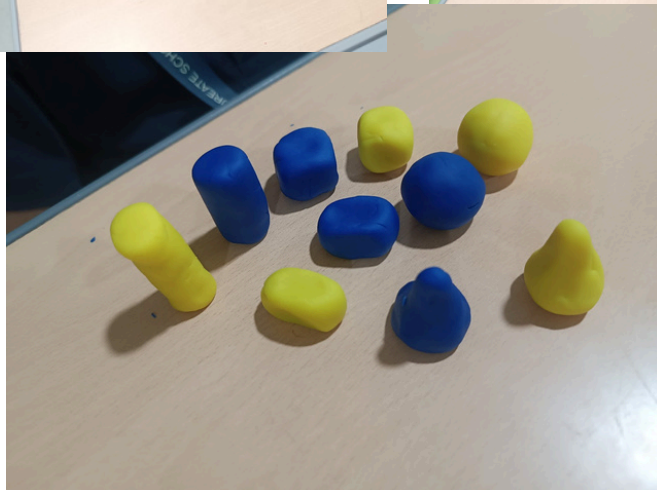
In July, learners explored verbs, including both action verbs and being verbs, through a variety of engaging activities. They watched educational videos, practiced on the whiteboard, and completed exercises in their notebooks to reinforce their understanding. They also learned about plural nouns, focusing on the three main rules for forming plurals. To make learning fun and memorable, we recited the poem "The Things Mum Says." The learners thoroughly enjoyed this activity and participated with great enthusiasm. Learners explored interesting books in the library. We have started a vocabulary program to enhance writing skills. Students developed key language skills, including grammar understanding, vocabulary, and spelling, as well as speaking and listening. Students developed important life and interpersonal skills such as responsibility, critical thinking, practical life skills, and collaboration.



Mathematics

In July, our learners explored 3D shapes and compared them with 2D shapes. They identified and learned the properties of 3D shapes such as cube, cuboid, pyramid, cone, and cylinder through engaging activities.

Using Jodo Gyan materials in the Math Lab, students identified various 3D shapes. They also worked with wooden 3D models, examining faces, edges, and vertices. Learners completed written exercises in their workbooks and engaged in hands-on activities, such as making 3D shapes with clay. They also practiced drawing 3D shapes in their notebooks. Students developed essential skills in problem solving, reasoning, and critical thinking."



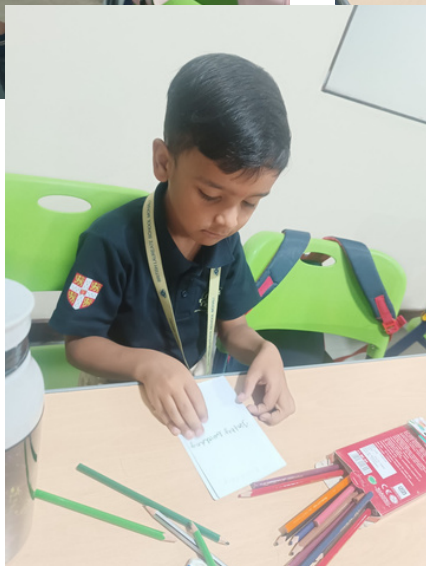
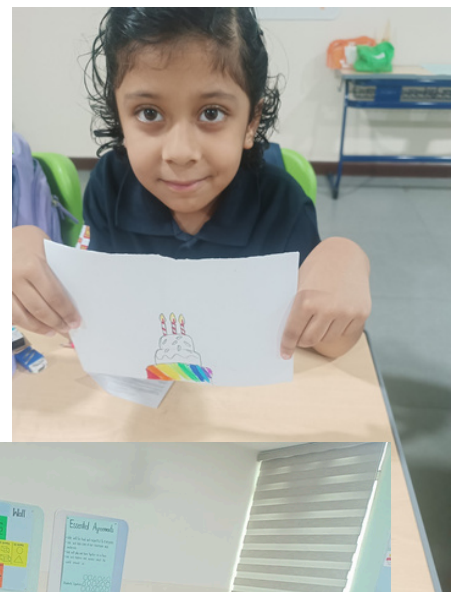
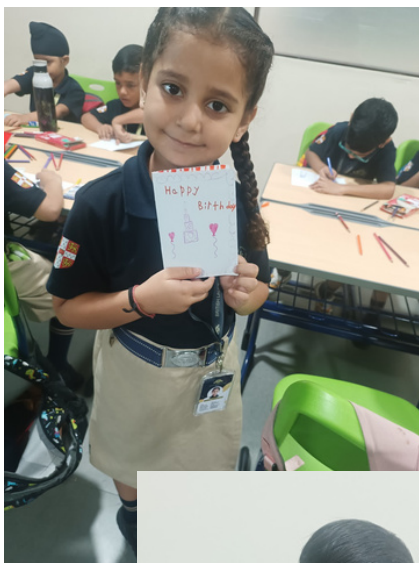
Science

In the month of July, we focused on how we can care for our environment. Learners explored various ways to make our environment better, how human activities impact it. They watched a video on ocean trash monsters, which helped raise awareness about pollution in the oceans. To put learning into action, we organized a school ground cleaning activity. Learners also learned to differentiate between dry and wet waste, and they gained an understanding of the recycling process. Additionally, we explored the chapter on Force, where students participated in fun and hands-on push and pull activities to understand the concept better.



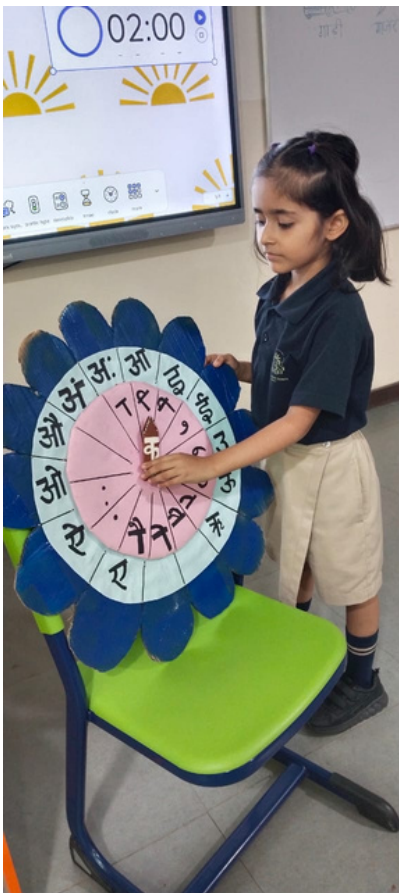
Social Studies

In July, we focused on Celebrating Festivals, where students explored various special days(birthdays), festivals(Diwali, Eid, Christmas, Gurupurab), and national events(Republic Day, Independence Day and Republic Day). They learned about the different festivals we celebrate and identified the dates of important national days through an educational video. As a creative activity, students made birthday cards for their loved ones. This month, learners also explored the topic of Air and Its Uses. Through an engaging educational video, they discovered the different ways air is useful in our daily lives.



Hindi

In the month of July, we introduced two important Hindi vowel sounds: आ (aa) and इ (i). Children learned how to read and write words with these matras. For example, words like बाल (baal) and साल (saal) used the आ की मात्रा, while चिट्ठी (chitthi) and पिता (pita) used the इ की मात्रा. We used colorful flashcards and fun activities to help students recognize the sounds easily. It was a joyful learning experience, and children enjoyed reading aloud and forming simple words with confidence.



Punjabi

In the month of July, our young learners explored the Punjabi alphabet, from ਊ to ਝ, in an exciting and interactive way. Using colorful pictures, students learn to recognize each letter, match it correctly, and pronounce it with confidence. Engaging games and lively videos keep their interest high and make learning fun. To reinforce their understanding, we conduct question-and-answer sessions on each letter, helping to build strong foundational language skills.



French

In the month of July, our enthusiastic Grade 1 learners embarked on their exciting journey into the French language. They began by exploring simple yet essential greeting words such as "Bonjour" (Good morning/Hello), "Bonsoir" (Good evening), "Au revoir" (Goodbye), "Merci" (Thank you), and "S'il vous plaît" (Please), along with polite forms of address like "Madame" and "Monsieur." These greetings were introduced through engaging songs, role plays, and interactive games. It was truly heartwarming to see the students confidently greet one another with cheerful "Bonjour!" each morning. This experience helped build their speaking and listening skills while also boosting their confidence.



Primary Computing

In our computing lesson, learners began with a quick revision of computer systems, Recalling Input and Output Devices, Hardware and Software, different types of computers like Desktops, Laptops, and Tablets, as well as Robots, and how AI is all around us. After the recap, they moved on to Managing Data and understanding the difference between data and information. They explored Spreadsheets and learned to ask Statistical And non-statistical questions. In practical work, they used Digital Forms and were introduced to Pictograms, Graphs, and Block Graphs to visually represent data in a clear and meaningful way.



Global Perspectives

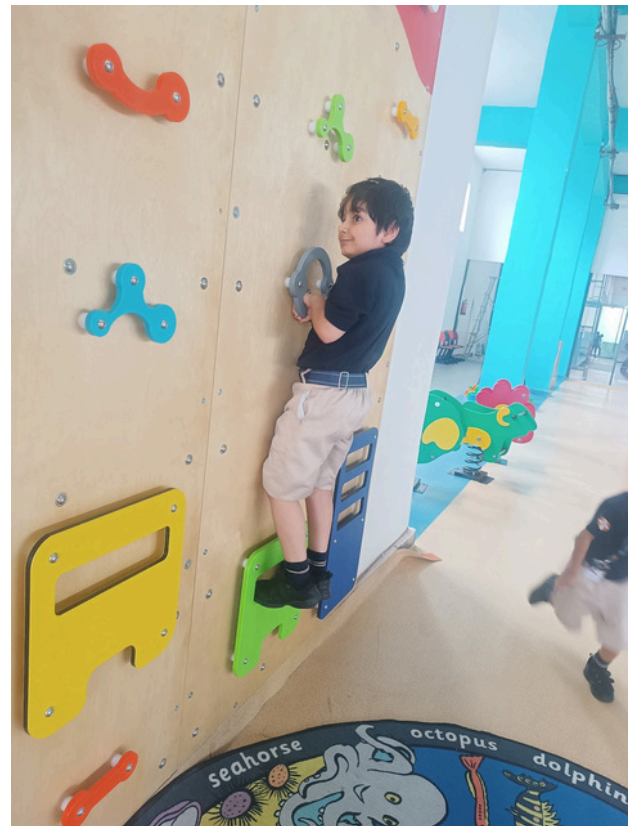
Grade 1 began their Global Perspectives journey with the challenge, “What is it like living in another country?” Learners compared food, clothing, and homes between India and Japan using videos, stories, and a fun food-matching game. They created a mini book titled “Me and Japan,” fostering awareness of cultural similarities and differences in a joyful way.

Musical Moments

July was filled with a symphony of smiles as our little maestros began their melodious journey in music class! The young learners were introduced to musical notes through both the Western Do-Re-Me and the Indian Sa-Re-Ga-Ma (Sargam) systems. They learned to recognize and name different notes while sharpening their listening and note identification skills. Through interactive sound pattern games, joyful singing sessions, and rhythmic clapping, students explored music in a hands-on, engaging way. Their enthusiasm and growing confidence lit up every session. The stage is just warming up, and our musical stars are ready to shine!

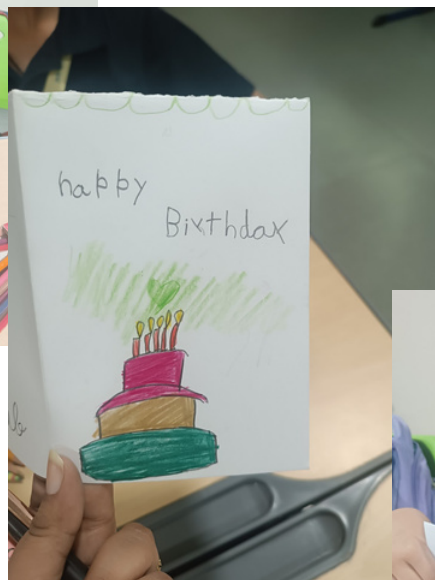
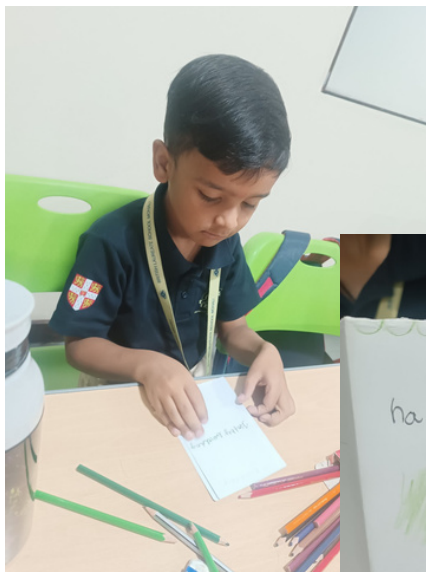
Physical Education (PE)

In the month of July, our energetic learners focused on developing key locomotor skills through fun and dynamic activities. They practiced various forms of jumping—on the spot, forward, sideways, and even over small objects. In running exercises, students participated in straight-line sprints and navigated around cones. These activities helped enhance their body coordination, balance during movement, and overall speed and strength. The students responded with enthusiasm and full energy in every session. By the end of July, they are well on their way to gaining better control over their movements and building confidence in physical activities.



Visual Arts: Brushing Up on Art Basics!

Our CIPP I students are becoming true artists! We've been busy with line practice using brushes, getting comfortable with our tools. This week, we dove deep into color theory, discovering how primary colors magically transform into secondary ones. They even experimented with making new colors themselves – so exciting! We also started learning about the fundamental elements of art. Their enthusiasm and creativity are truly inspiring!



Dance

This month in Grade 1, learners focused on storytelling through movement. Activities included “Storybook Dance,” where they interpreted a tale with dance, and “Rhythm Walks,” exploring tempo changes. We also introduced the idea of space – personal and shared – through “Bubble Dance.” Students began sequencing simple movements and expressing emotions using facial and body gestures.



THEATRE

Body Language & Movement

In the month of July, our Grade 1 theater students explored the exciting world of body language and movement through fun, imaginative activities. The focus was on helping students understand how posture, gestures, and facial expressions can tell stories without words. They learned to express emotions like happiness, sadness, excitement, and surprise using their whole bodies. Through engaging games like the Mirror Game, Emotion Walk, and Freeze & Move, our little performers became more confident in using space, movement, and stillness to convey feelings and actions. These theatrical exercises also improved their coordination, focus, and awareness of others on stage. It was a joyful and expressive journey, setting the stage for even more storytelling through drama!