



BRITISH LAUREATE SCHOOL
MOHALI



CAMBRIDGE
International Education

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Class Blog

July 2025

Class: EY 2



English

July was a happy month as our early learners discovered Group 2 Jolly Phonics sounds c, k, e, h, r, m, and d through motivating sensory activities such as sand writing, air writing, and clay modeling. These enjoyable approaches facilitated the formation of letters and fine motor skills. The tale Learning to Surf initiated conversations about courage and determination, while the poem This is the Way enhanced language through rhyme and ritual. With laughter and learning side by side, it's a joy to watch our students become confident and curious. We look forward to more fun times to come!



Mathematics

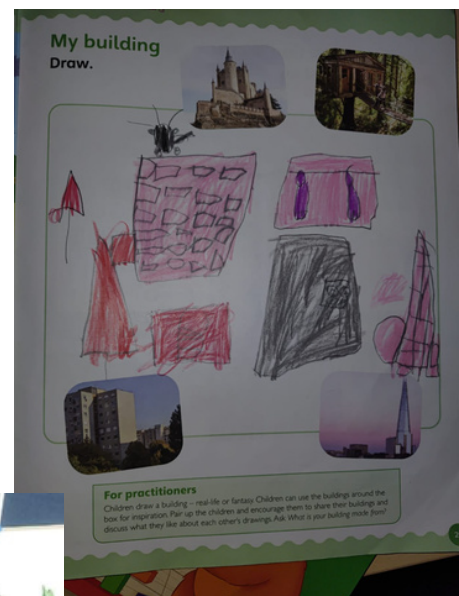
This July, our future mathematicians enjoyed learning about numbers in a fun, experiential way! We counted from 1 to 15 with songs, games, and concrete objects such as toys and beads to develop number sense and one-to-one correspondence.

We also practiced making sets of 5-10 using play dough and craft supplies, and deepened our knowledge of quantity. Tracing numbers 8 to 15, air and sand writing assisted with pencil control. "Number stairs" and missing number games created enthusiasm, encouraging children to become confident, inquisitive explorers in the realm of numbers!



Understanding the World

Our inquisitive students studied the theme "Understanding the World" this July with enthusiasm! They studied various types of buildings and what they do, discussed their bedrooms, and designed their dream buildings—castles, treehouses, and homes of the future. An investigation into sounds led them to name and explain sounds from soft to loud through instruments and listening walks. They also discovered electric vs. non-electric appliances through demonstrations. It was a month of discovery and imagination that helped children become aware of their surroundings and understand how the world that surrounds them works.



Discovering Music: Growing Through Rhythm and Play!

Music time in EY-2 is filled with joy, learning, and creative expression. Children explored rhymes like Hickory Dickory Dock, Old MacDonald, and Wheels on the Bus, using movement to act out stories and understand sound patterns. Musical games like Pass the Clap helped develop focus, timing, and coordination. Each session nurtured listening skills and imagination through rhythm, rhyme, and playful interaction.

Physical Education (PE)

Our EY 2 explorers had a blast with transport-themed movement games inspired by travel! In the Freeze/Go traffic light game, children moved like vehicles—running or hopping on green, tiptoeing on yellow, and freezing on red. These playful activities boosted their gross motor skills, coordination, and spatial awareness while teaching teamwork and self-control. Listening carefully to colour cues helped improve their attention and body awareness, making learning active, exciting, and full of movement!

Visual Arts: Our Artistic Explorers!

Our EY II artists are truly growing! We started with fantastic line practice using brushes, honing our control. Then, we dove deep into color theory, moving from primary to analogous colors and experimenting with making new shades! We explored various color groups and schemes, understanding their impact. We also began to grasp the exciting elements of art. Their understanding and creativity are truly blossoming!



Dance

EY2 students danced their way through shape exploration and storytelling this month. Activities included “Shape Walk” (circle, square, triangle), “Magic Carpet Rides” (creative movement on mats), and “My Dancing Shadow.” These sessions supported gross motor development, listening skills, and creative expression. Students began to understand levels of movement (high, middle, low) and how dance can tell a story.



THEATRE: Role-Playing & Scene Creation – EY2 Storytellers in Action

In the month of July, our EY2 learners took their imagination to the next level through role-playing and simple scene creation. Children explored familiar roles—like chefs, teachers, and animals—while also beginning to build mini stories and scenes with their friends. Using props, puppets, and themed corners, they learned to work together, take turns, and act out short, meaningful moments. Activities such as “Story Circle” and “Let’s Act It Out!” helped enhance their language development, social confidence, and creativity. It was a delightful blend of pretend play and teamwork, setting the foundation for early storytelling and performance.

