



BRITISH LAUREATE SCHOOL
MOHALI



CAMBRIDGE
International Education

Cambridge International School



Class Blog

July 2025

Class: CIPP 2



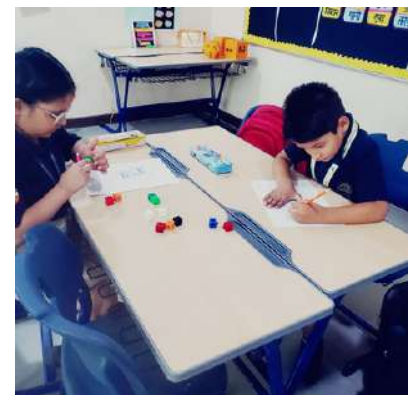
English

In July, students developed a clear understanding of Common, Proper, Collective, and Possessive Nouns, along with Speech Text and Speech Verbs, through structured explanations, guided notebook work, and collaborative group activities. The “Act It” activity enhanced their speaking and listening skills, while the vocabulary programme introduced soft ‘c’ and ‘g’ words, followed by weekly spell-checks for reinforcement. By the end, learners confidently applied grammar concepts and demonstrated improved pronunciation and vocabulary usage.



Mathematics

In July, learners explored Estimation in Addition and Subtraction through interactive activities using Jodo Gyan materials and the Ganit Maala, strengthening their understanding of number sense and place value. A key activity, the Treasure Number Hunt, involved identifying and estimating 1-, 2-, and 3-digit numbers, followed by calculating totals and differences. Number lines supported visual learning, while written tasks and creative notebook work reinforced concepts. By the end, students confidently applied estimation strategies in a meaningful and engaging manner.



Science

In July, our Cambridge learners dived into key scientific concepts through engaging, hands-on learning experiences. They explored the States of Matter using real-life examples and interactive group activities with flashcards. During the Dissolving and Filtration unit, students conducted experiments with materials such as sugar, salt, sand, and water, using tools like sieves, filter paper, and beakers to understand the differences between soluble and insoluble substances. A reflection session encouraged them to share their observations thoughtfully. The unit concluded with Light and Shadow, connecting science to everyday life. Learners showed growth in scientific observation, equipment handling, reflective thinking, and collaboration.



Social Studies

In July, our young learners concluded the Food unit by identifying food items from their lunchboxes, classifying them by source (plant or animal), and grouping them as energy-giving, body-building, or protective foods. The concept of a balanced diet was introduced engagingly. In the Shelter unit, students explored different types of houses and understood how location and climate influence shelter. By the end, learners demonstrated improved observation, reasoning, and awareness of healthy living.



Hindi

In July, Class 2 students engaged with two meaningful lessons: स्वच्छ भारत (poem) and मेरी उड़ान मेरी पहचान (story). The poem emphasized the importance of cleanliness and the students' responsibility in keeping the country clean. The story encouraged self-belief and confidence to follow one's dreams. Learners enriched their vocabulary, framed sentences, and practiced question-and-answer, enhancing their reading and writing skills. These lessons not only developed language abilities but also instilled strong values of self-confidence, responsibility, and patriotism in young minds.

Punjabi

In July, our enthusiastic second graders began their joyful journey into the Punjabi language by learning simple, polite, and friendly expressions. Each class began with warm greetings like “Sat Sri Akal” (Hello), “Shubh Sandhya” (Good Evening), “Phir Milaange” (Goodbye), “Dhanvaad” (Thank You), and “Kirpa Karke” (Please). Learners also practiced respectful titles such as Madam and Sir. These expressions came to life through lively songs, playful role plays, and fun games. It was truly heartwarming to see them confidently greet their friends with “Sat Sri Akal” and say goodbye with a cheerful “Phir Milaange.” They developed important skills in speaking, listening, and building confidence.

French

In July, our little learners explored how to greet and address people politely in French. They learned common greetings like Bonjour, Bonsoir, Salut, Bonne nuit, and Au revoir, as well as polite forms of address such as Monsieur, Madame, and Mademoiselle. Students practiced conversations like “Bonjour, Madame!” and “Salut, comment tu t’appelles?” Through role plays, listening to songs and rhymes, and a creative Greeting Card Making activity, they combined language and creativity. These experiences helped build their confidence, respectful communication, and listening and speaking skills.

Primary Computing

In our computing lesson, learners quickly reviewed key concepts from the previous session, including manual and automatic input devices, Output Devices, Hardware and Software, downloading, File Types, Storing Files, Different Types of Computer Systems, Robots, AI in everyday life, and Motion Sensors. Building on this, they began learning how to Manage Data—how to collect and interpret it, when data is useful or not, and ways to present it effectively. They practiced Formatting Cells in spreadsheets, using Digital Forms, and explored different data representation tools like Pictograms, Bar Charts, And Block Graphs to display information.



Global Perspectives

Our challenge this month was “How do homes provide safe shelter?” Students explored types of homes across the world—from igloos to huts. Activities included “Compare Homes Around the World” and “Design a Safe Home.” Learners analyzed the importance of roofs, walls, and doors, and connected them to their own living experience. A mini project helped them think like young architects.



Musical Moments

July was a delightful journey into the world of music for our Grade 2 stars! With joyful voices and curious minds, students explored both Indian and Western musical traditions. They were introduced to the Western scale Do-Re-Me and the Indian Sa-Re-Ga-Ma (Sargam), along with basic vocal exercises to improve breath control and voice quality. The learning objectives focused on recognizing and differentiating musical notes while building early pitch accuracy and musical memory. Each note sung brought the students confidence, joy, and a step closer to musical brilliance!

Physical Education (PE)

In July, our students focused on developing object control skills through fun and active games. They practiced footwork exercises involving side steps, zig-zag runs, and hopping to improve speed, agility, and balance. In ball work activities, learners engaged in throwing, catching, rolling, and dribbling using various balls like tennis balls and footballs. These exercises helped enhance their coordination, body control, and quick foot movement, all essential for game situations. The students showed great enthusiasm and progress in mastering these fundamental physical skills, laying a strong foundation for future sports activities.

Visual Arts: Artistic Explorers!

In July, our CIPP II learners made remarkable progress in Art. They began with line practice using brushes to enhance control and precision. The unit progressed into an engaging exploration of colour theory, starting with primary colours and advancing to analogous colour schemes. Students experimented with mixing shades and understanding the emotional impact of colours. Alongside this, they were introduced to the basic elements of art, fostering both creative expression and foundational artistic understanding.

Dance

In Grade 2, we explored cultural rhythms and patterns. Learners enjoyed “Around the World Dance Day,” moving to music from Africa, India, and Latin America.

Activities like “Pattern Stomp,” “Group Mirror,” and “Emotions in Motion” helped them connect rhythm with feelings. They worked in pairs to design short movement phrases, emphasizing coordination and creativity.



THEATRE

In July, our Grade 2 theatre students focused on developing voice control and expression. They explored using their voices in varied ways—soft, loud, fast, and slow—to enhance character portrayal and storytelling. Engaging activities such as volume games, emotion echo, and voice stretch exercises helped them modulate pitch, tone, and pace effectively. Emphasis was also placed on breathing techniques and clear articulation. These sessions strengthened their communication skills, boosted confidence, and deepened their emotional connection to performance.