



BRITISH LAUREATE SCHOOL
MOHALI



CAMBRIDGE
International Education

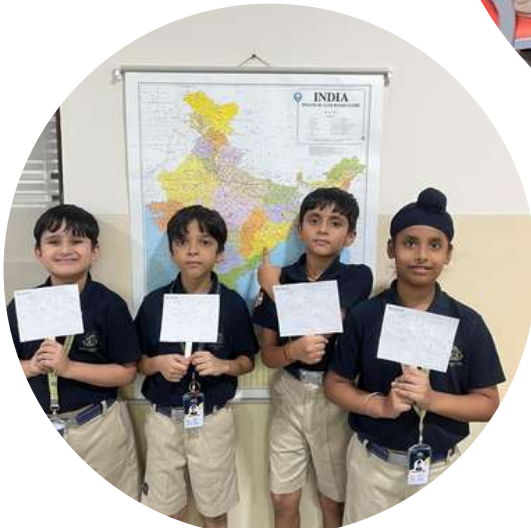
Cambridge International School



Class Blog

July 2025

Class: CIPP 3



English

In July, Grade 3 learners explored engaging English concepts that boosted their reading comprehension, critical thinking, and analytical skills. They learned to distinguish between fiction and non-fiction texts by identifying features like facts and real photographs in non-fiction, and characters, settings, and plots in fiction.

The story “The Sea Turned to Silver” helped students practice sequencing by creating mind maps of the beginning, middle, and end. Reflective discussions and creative tasks allowed them to express their understanding both verbally and through writing, deepening their connection with the material.



Mathematics

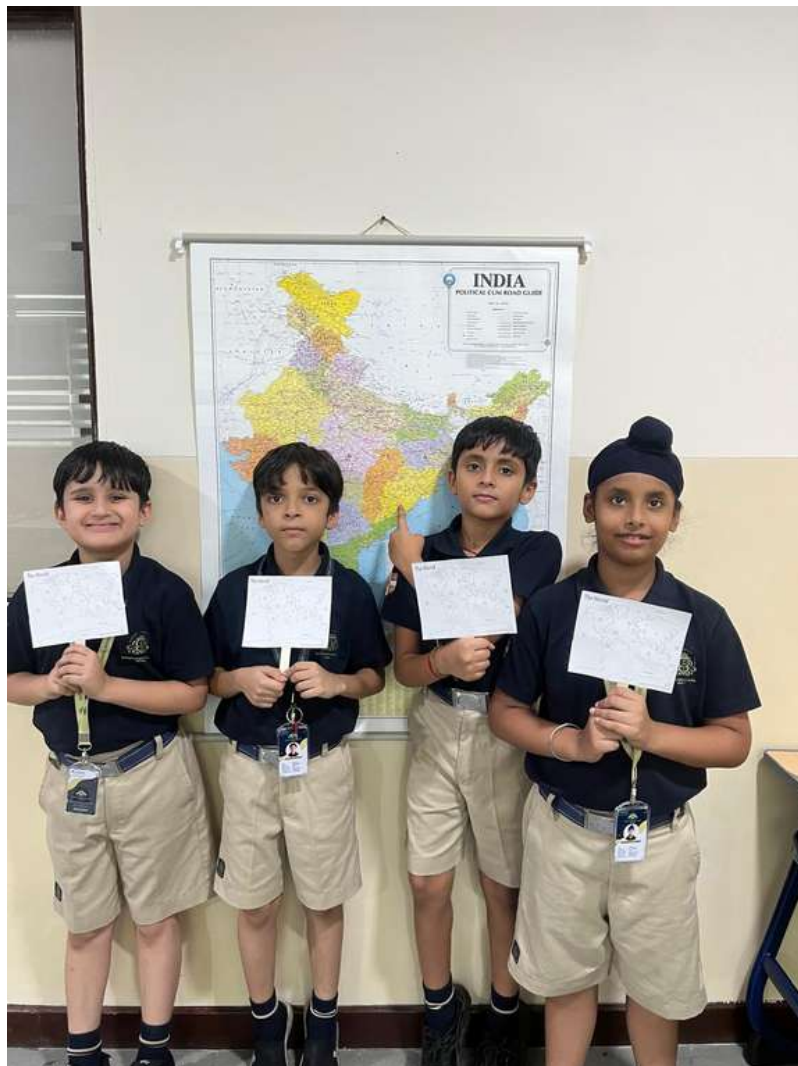
This July, our bright Grade 3 students explored important math concepts, focusing on telling time and solving number puzzles. They practiced reading both 12-hour and 24-hour clocks, matching digital and analog times, and understanding a.m. and p.m., using real-life examples like train timetables and TV schedules. Alongside, they sharpened their skills in adding and subtracting 2- and 3-digit numbers through fun activities. These lessons boosted their logical reasoning, problem-solving, mental math, and time management skills. A cyclic test showed steady progress, reflecting growing accuracy and confidence with numbers and time concepts.

Science

This month, our curious Grade 3 students stepped into the exciting world of materials science. Through fun investigations and hands-on experiments, they explored how solids and liquids behave, how materials change, and simple chemical reactions. Everyday examples like freezing juice to make ice pops or butter melting on toast helped them see science in action. A creative activity using bindis to represent particles helped students understand matter at a microscopic level. Along the way, they developed strong investigation skills, learned to explain their findings using science terms, and nurtured their curiosity with many “why” and “how” questions.

Social Studies

In July, Grade 3 learners explored the Earth's rotation and revolution, understanding how these movements create day-night cycles and seasonal changes. Engaging role-plays, visuals, and demonstrations made these concepts clear and fun. They also studied the seven continents, focusing on India's location in Asia and its diverse physical features. Map activities and discussions helped deepen their geographical awareness and understanding of India's place in the world. This learning built a strong foundation in Earth science and global awareness, encouraging students to think globally while connecting knowledge to their own country.



Hindi

In July, our Class 3 students studied three interesting chapters – वर्षा रानी (कविता), जन्मदिन का उपहार (कहानी), और मैं टीवी हूँ (आत्मकथा). Through Varsha Rani, children enjoyed the beauty of the rainy season. Janmdin Ka Uphaar taught them the joy of giving and caring for others. Main TV Hoon made them reflect on the use of technology in daily life. Students learned new words, their meanings, framed sentences, and answered questions. These chapters helped enhance vocabulary, reading, and writing skills, while also teaching values like kindness, awareness, and appreciation of nature.

Punjabi

In July, our Grade 3 students enthusiastically began mastering Punjabi vowel symbols (matras) like Kannaa (ੜ), Sihari (ਫ਼), Bihari (ਫ਼ਿ), Aukad (ਙ), and Dulainkar (ਙ).

Using vivid pictures and interactive activities, they practiced recognizing and writing these letters daily. Word-building games and fun exercises made learning new vocabulary exciting and engaging. These activities helped sharpen their writing skills, build confidence in speaking Punjabi, and strengthen reading and listening abilities. It was heartwarming to see their excitement as they confidently used new letters and words, embracing the Punjabi language with genuine enthusiasm.

French

In July, our enthusiastic Grade 3 learners took a delightful step forward in their French language journey! They focused on two exciting areas: number names from 0 to 20 and phonics. Through chants, games, and flashcards, students practiced counting and spelling French numbers, learning to say and write them confidently. They also explored the sounds of the French alphabet, improving pronunciation and reading skills by singing songs, using phonics charts, and matching letters to objects like *A comme avion* and *B comme bateau*. The students developed skills in vocabulary building, reading readiness, listening, pronunciation, and speaking with confidence.



Primary Computing

In our computing lesson, we began with a quick revision of computer systems, recalling input and output devices, hardware and software, data loggers, sensors, robots, and how AI is all around us. Building on this, learners explored how to manage data effectively. They learned the difference between data and information, File sizes (video, audio, text, image, games), and were introduced to spreadsheets, understanding terms like field, record, and cell. We also discussed the difference between paper-based and digital databases. During practical sessions, students practiced using digital forms, identified different data types (text, numbers, dates), and applied sorting (ascending/descending) and filters to organize information.



Global Perspectives: Water Web

In the month of July, our young learners explored the importance of water through the “Water Web” activity—an interactive and reflective session that highlighted our shared responsibility for this vital global resource. Sitting in a circle, each student held a piece of yarn and shared how they use water in daily life—from drinking and bathing to growing food. As the yarn was passed around, it formed a web, symbolizing how water connects us all across homes, communities, and countries. The session ended with a powerful discussion on how we can save water, helping students understand that every small action has a global impact. This activity encouraged empathy, environmental thinking, and a sense of global citizenship.

Musical Moments: Melody & Keys

Our Grade 3 students joyfully explored the beautiful language of music with a blend of theory and practice. They were introduced to the Western Do-Re-Me scale and the Indian Sa-Re-Ga-Ma (Sargam), along with basic vocal exercises to improve pitch control and voice strength. Activities focused on identifying and recognizing different musical notes. In keyboard discovery sessions, students learned what makes a keyboard unique by exploring the patterns of black and white keys and understanding the layout. Each session sparked excitement, built confidence, and fueled their curiosity about music.

Physical Education (PE)

In July, our students focused on developing object control skills through fun and active games. They practiced footwork exercises involving side steps, zig-zag runs, and hopping to improve speed, agility, and balance. In ball work activities, learners engaged in throwing, catching, rolling, and dribbling using various balls like tennis balls and footballs. These exercises helped enhance their coordination, body control, and quick foot movement, all essential for game situations. The students showed great enthusiasm and progress in mastering these fundamental physical skills, laying a strong foundation for future sports activities.

Visual Arts: Artistic Explorers!

In July, our CIPP III learners made remarkable progress in Art. They began with line practice using brushes to enhance control and precision. The unit progressed into an engaging exploration of colour theory, starting with primary colours and advancing to analogous colour schemes. Students experimented with mixing shades and understanding the emotional impact of colours. Alongside this, they were introduced to the basic elements of art, fostering both creative expression and foundational artistic understanding. Students worked together on a vibrant collaborative painting project, combining their creativity and teamwork to create a beautiful, unified piece of art that celebrates their shared ideas and individual styles.

Dance

Grade 3 dancers dived into dance elements like space, time, and energy. We used games like “Pass the Move,” “Level Explorers,” and “Freeze in Formation.” Students began forming duets and group shapes, practicing entry/exit techniques. The highlight was a group task where students created 16-count movement phrases themed around nature.

THEATRE: Monologue & Solo Performance

In the month of July, our Grade 3 theater students stepped into the spotlight with confidence as they explored the art of monologue and solo performance. They learned how to express thoughts, emotions, and stories independently—using voice, facial expressions, and body language. Through activities like “Character Talk Time”, emotion layering, and mirror rehearsals, students practiced speaking, pausing effectively, and maintaining stage presence. They discovered how a single voice can tell a powerful story when delivered with clarity and emotion. This unit helped students develop focus, self-awareness, and personal expression, preparing them for the more advanced stage work ahead. The stage was theirs—and they truly shone in the solo spotlight.